

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: WELLS H S (037909001) WELLS
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	18	*	*	*	*	*	*	n/a
Number Tested	21	*	*	*	*	*	*	*
% Met Standard	86%	*	*	88%	78%	*	*	n/a
Student Group %	100%	*	*	*	*	*	n/a	*
2006-07 Assessments								
Met Standard	22	*	*	17	*	*	*	n/a
Number Tested	27	*	*	21	*	*	*	*
% Met Standard	81%	*	*	81%	85%	*	*	n/a
Change 2007 to 2008	5	*	*	7	-7	*	*	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	15	*	*	12	5	*	*	n/a
Number Tested	21	*	*	16	9	*	*	*
% Met Standard	71%	*	*	75%	56%	*	*	n/a
Student Group %	100%	*	*	76%	43%	*	n/a	*
2006-07 Assessments								
Met Standard	11	*	*	9	6	*	*	n/a
Number Tested	26	*	*	20	13	*	*	*
% Met Standard	42%	*	*	45%	46%	*	*	n/a
Change 2007 to 2008	29	*	*	30	10	*	*	
Graduation Rate Class of 2007								
Graduates	16	0	0	16	8	*		0
Number in Class	16	0	0	16	8	3		0
Graduation Rate	100.0%	-	-	100.0%	100.0%	*		-
Student Group %	100%	0%	0%	100%	50%	19%		0%
Graduation Rate Class of 2006								
Graduates	24	*	*	22	9	4		0
Number in Class	28	2	*	25	11	5		0
Graduation Rate	85.7%	*	*	88.0%	81.8%	80.0%		-
Student Group %	100%	7%	4%	89%	39%	18%		0%
Change	14.3	*	*	12.0	18.2	*		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
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A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	*	>99%	>99%	*		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	*	>99%	>99%	*		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	*	>99%	>99%	*		*

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: WELLS EL (037909101) WELLS
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	126	21	*	98	74	12	*	n/a
Number Tested	150	27	*	116	93	19	*	5
% Met Standard	84%	78%	>99%	84%	80%	63%	>99%	n/a
Student Group %	100%	18%	*	77%	62%	13%	n/a	*
2006-07 Assessments								
Met Standard	112	16	*	89	61	15	*	n/a
Number Tested	148	22	*	117	82	25	*	5
% Met Standard	76%	73%	78%	76%	74%	60%	60%	n/a
Change 2007 to 2008	8	5	*	8	6	3	*	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	108	15	4	89	60	8	*	n/a
Number Tested	151	27	7	117	94	19	*	5
% Met Standard	72%	56%	57%	76%	64%	42%	40%	n/a
Student Group %	100%	18%	5%	77%	62%	13%	n/a	*
2006-07 Assessments								
Met Standard	103	12	6	85	51	16	*	n/a
Number Tested	148	22	9	117	82	25	*	5
% Met Standard	70%	55%	67%	73%	62%	64%	60%	n/a
Change 2007 to 2008	2	1	-10	3	2	-22	-20	
Attendance 2006-07								
Days Present	33,910	6,776	2,136	24,998	19,156	4,957		1,459
Days Membership	35,245	6,964	2,205	26,076	19,910	5,210		1,497
Attendance Rate	96.2%	97.3%	96.9%	95.9%	96.2%	95.1%		97.5%
Student Group %	100%	20%	6%	74%	56%	15%		4%
Attendance 2005-06								
Days Present	33,174	4,947	2,054	26,165	19,470	6,390		1,517
Days Membership	34,566	5,154	2,129	27,275	20,377	6,704		1,558
Attendance Rate	96.0%	96.0%	96.5%	95.9%	95.5%	95.3%		97.4%
Student Group %	100%	15%	6%	79%	59%	19%		5%
Change	0.2	1.3	0.4	0.0	0.7	-0.2		0.1

2008-09 Title I School Improvement Requirement: None

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Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

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