

## ***2007-08 Academic Excellence Indicator System***

***District Name: WELLS ISD***

***Campus Name: WELLS EL***

***Campus #: 037909101***

***2008 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Reading/ELA & Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 248  
Grade Span: PK - 08  
School Type: Elementary

District Name: WELLS ISD  
Campus Name: WELLS EL  
Campus #: 037909101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	85%	97%	85%	> 99%	*	77%	*	*	71%	92%	*	83%	*
	2007	89%	85%	96%	85%	*	*	90%	*	*	91%	80%	*	83%	*
Mathematics	2008	85%	76%	94%	76%	> 99%	*	71%	*	*	57%	86%	*	75%	*
	2007	82%	73%	90%	73%	*	*	76%	*	*	73%	73%	*	67%	*
All Tests	2008	80%	67%	91%	67%	> 99%	*	57%	*	*	43%	79%	*	67%	*
	2007	78%	73%	89%	73%	*	*	76%	*	*	73%	73%	*	67%	*
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	74%	93%	74%	*	*	74%	*	*	63%	80%	*	72%	*
	2007	84%	69%	92%	69%	40%	*	75%	*	*	69%	69%	*	60%	*
Mathematics	2008	87%	65%	93%	65%	*	*	79%	*	*	75%	60%	*	61%	*
	2007	86%	69%	93%	69%	40%	*	75%	*	*	77%	63%	*	60%	*
Writing	2008	93%	73%	97%	73%	*	*	72%	*	*	71%	73%	*	71%	*
	2007	91%	85%	95%	85%	*	*	86%	*	*	92%	79%	*	93%	*
All Tests	2008	77%	43%	86%	43%	*	*	53%	*	*	50%	40%	*	33%	*
	2007	75%	59%	85%	59%	40%	*	63%	*	*	62%	56%	*	53%	*
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	61%	94%	61%	60%	*	61%	*	*	36%	76%	*	36%	*
	2007	83%	67%	93%	67%	*	*	67%	*	*	57%	86%	*	67%	*
Mathematics	2008	86%	70%	93%	70%	60%	*	72%	*	*	75%	67%	*	53%	*
	2007	86%	30%	93%	30%	*	*	36%	*	*	23%	43%	*	25%	*
@ Science	2008	82%	79%	92%	79%	60%	*	83%	*	*	83%	76%	*	79%	*
	2007	74%	17%	87%	17%	*	*	24%	*	*	19%	14%	< 1%	14%	*
@ All Tests	2008	72%	53%	83%	53%	60%	*	52%	*	*	42%	61%	*	27%	*
	2007	66%	15%	81%	15%	< 1%	*	21%	*	*	16%	14%	< 1%	13%	*
<b>TAKS Met 2008 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2008	94%	90%	*	90%	*	*	87%	*	*	91%	90%	*	93%	*
	2007	92%	78%	*	78%	*	*	80%	*	*	60%	85%	*	89%	*
Mathematics	2008	83%	67%	*	67%	*	*	73%	*	*	55%	80%	*	60%	*
	2007	80%	65%	*	65%	*	*	64%	*	*	60%	67%	*	63%	*
All Tests	2008	81%	67%	*	67%	*	*	73%	*	*	55%	80%	*	60%	*
	2007	78%	61%	*	61%	*	*	60%	*	*	40%	69%	*	67%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 2  
Total Students: 248  
Grade Span: PK - 08  
School Type: Elementary

District Name: WELLS ISD  
Campus Name: WELLS EL  
Campus #: 037909101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard Grade 7</b>															
Reading	2008	88%	84%	*	84%	*	*	87%	*	*	86%	83%	*	75%	*
	2007	85%	79%	*	79%	*	*	75%	*	*	75%	86%	*	70%	*
Mathematics	2008	80%	79%	*	79%	*	*	87%	*	*	71%	83%	*	67%	*
	2007	77%	95%	*	95%	*	*	> 99%	*	*	92%	> 99%	*	90%	*
Writing	2008	93%	89%	*	89%	*	*	> 99%	*	*	> 99%	83%	*	83%	*
	2007	93%	> 99%	*	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2008	74%	74%	*	74%	*	*	87%	*	*	71%	75%	*	58%	*
	2007	71%	80%	*	80%	*	*	77%	*	*	75%	88%	*	70%	*
<b>TAKS Met 2008 Standard Grade 8 First Administration Only</b>															
Reading	2008	95%	90%	*	90%	*	*	93%	*	*	85%	> 99%	*	92%	*
	2007	89%	89%	*	89%	*	*	87%	*	*	> 99%	*	*	78%	*
Mathematics	2008	79%	95%	*	95%	*	*	> 99%	*	*	92%	> 99%	*	92%	*
	2007	73%	70%	*	70%	*	*	81%	*	*	81%	*	*	50%	*
@ Science	2008	69%	73%	*	73%	*	*	75%	*	*	92%	44%	*	69%	*
	2007	67%	74%	*	74%	*	*	80%	*	*	80%	*	*	67%	*
@ Soc Studies	2008	91%	81%	*	81%	*	*	80%	*	*	83%	78%	*	85%	*
	2007	84%	84%	*	84%	*	*	87%	*	*	> 99%	*	*	78%	*
@ All Tests	2008	64%	70%	*	70%	*	*	71%	*	*	86%	44%	*	71%	*
	2007	58%	60%	*	60%	*	*	69%	*	*	69%	*	*	40%	*
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)</b>															
Reading/ELA	2008	91%	89%	97%	87%	80%	> 99%	87%	*	*	84%	88%	*	82%	> 99%
	2007	88%	81%	96%	78%	70%	78%	79%	*	*	78%	77%	67%	75%	60%
Mathematics	2008	80%	75%	95%	76%	60%	57%	82%	*	*	74%	78%	*	68%	40%
	2007	77%	66%	93%	69%	52%	67%	73%	*	*	73%	66%	50%	62%	60%
Writing	2008	93%	80%	97%	80%	50%	*	85%	*	*	86%	78%	*	76%	*
	2007	92%	91%	95%	91%	88%	*	91%	*	*	96%	86%	*	96%	*
Science	2008	74%	72%	92%	76%	67%	*	80%	*	*	88%	65%	*	74%	*
	2007	66%	40%	87%	38%	17%	*	44%	*	*	45%	18%	< 1%	26%	*
Soc Studies	2008	91%	83%	*	81%	*	*	80%	*	*	83%	78%	*	85%	*
	2007	87%	82%	*	84%	*	*	87%	*	*	> 99%	*	*	78%	*
All Tests	2008	72%	66%	90%	66%	56%	43%	70%	*	*	68%	65%	*	58%	20%
	2007	67%	53%	86%	57%	45%	56%	59%	*	*	54%	60%	33%	51%	40%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	89%	96%	87%	80%	> 99%	88%	*	*	85%	89%	88%	83%	> 99%
Mathematics	2008	78%	75%	93%	76%	60%	57%	81%	*	*	75%	77%	80%	69%	40%
Writing	2008	91%	80%	95%	80%	50%	*	85%	*	*	86%	78%	*	76%	*
Science	2008	74%	72%	92%	76%	67%	*	80%	*	*	88%	65%	*	74%	*
Soc Studies	2008	91%	83%	*	81%	*	*	80%	*	*	83%	78%	*	85%	*
All Tests	2008	70%	67%	87%	67%	56%	43%	72%	*	*	69%	66%	75%	59%	20%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	23%	48%	27%	8%	14%	32%	*	*	26%	28%	*	20%	< 1%
	2007	30%	20%	40%	24%	10%	22%	27%	*	*	23%	26%	< 1%	17%	< 1%
Mathematics	2008	28%	19%	44%	19%	4%	< 1%	23%	*	*	16%	21%	*	11%	< 1%
	2007	25%	17%	40%	18%	< 1%	11%	23%	*	*	19%	18%	13%	15%	< 1%
Writing	2008	33%	17%	32%	17%	< 1%	*	21%	*	*	< 1%	26%	*	7%	*
	2007	30%	13%	35%	13%	< 1%	*	17%	*	*	13%	14%	*	4%	*
Science	2008	22%	15%	52%	20%	22%	*	18%	*	*	28%	12%	*	19%	*
	2007	13%	2%	39%	< 1%	< 1%	*	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	*
Soc Studies	2008	36%	19%	*	14%	*	*	13%	*	*	25%	< 1%	*	8%	*
	2007	34%	22%	*	21%	*	*	13%	*	*	27%	*	*	22%	*
All Tests	2008	15%	8%	26%	7%	< 1%	< 1%	9%	*	*	8%	5%	*	2%	< 1%
	2007	12%	5%	21%	6%	< 1%	< 1%	8%	*	*	3%	11%	< 1%	3%	< 1%

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Performance

Section I - Page 4  
Total Students: 248  
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School Type: Elementary

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Campus #: 037909101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	89.6%	93.8%	90.1%	92.6%	100.0%	88.8%	-	-	84.0%	95.3%	15.8%	90.9%	100.0%
Not on TAKS	7.5%	10.4%	5.8%	9.9%	7.4%	0.0%	11.2%	-	-	16.0%	4.7%	84.2%	9.1%	0.0%
TAKS(Acc) Only	2.7%	1.3%	1.8%	1.2%	0.0%	0.0%	1.6%	-	-	1.3%	1.2%	10.5%	1.0%	0.0%
TAKS-M Only	2.9%	6.1%	2.3%	5.6%	7.4%	0.0%	5.6%	-	-	10.7%	1.2%	47.4%	6.1%	0.0%
TAKS-Alt Only	0.7%	0.9%	0.0%	1.2%	0.0%	0.0%	1.6%	-	-	2.7%	0.0%	10.5%	1.0%	0.0%
Combination	1.2%	2.2%	1.0%	1.9%	0.0%	0.0%	2.4%	-	-	1.3%	2.3%	15.8%	1.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	84.4%	88.1%	84.0%	92.6%	77.8%	83.2%	-	-	77.3%	90.7%	21.1%	85.9%	100.0%
Non-Acct System	11.3%	15.6%	11.5%	16.0%	7.4%	22.2%	16.8%	-	-	22.7%	9.3%	78.9%	14.1%	0.0%
Mobile	5.1%	6.1%	5.3%	6.8%	0.0%	22.2%	6.4%	-	-	6.7%	5.8%	0.0%	5.1%	0.0%
Non-Acct Test	6.2%	9.5%	4.9%	9.3%	7.4%	0.0%	10.4%	-	-	16.0%	3.5%	78.9%	9.1%	0.0%
<b>Not Tested</b>														
Absent	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>231</b>	<b>272</b>	<b>162</b>	<b>27</b>	<b>9</b>	<b>125</b>	<b>0</b>	<b>0</b>	<b>75</b>	<b>86</b>	<b>19</b>	<b>99</b>	<b>5</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.3%	99.7%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	88.7%	93.8%	90.0%	95.8%	100.0%	88.0%	-	-	86.4%	94.4%	48.4%	89.8%	100.0%
Not on TAKS	6.7%	9.6%	5.9%	10.0%	4.2%	0.0%	12.0%	-	-	13.6%	5.6%	51.6%	10.2%	0.0%
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	7.9%	3.9%	7.5%	4.2%	0.0%	8.8%	-	-	9.1%	5.6%	38.7%	6.8%	0.0%
TAKS-Alt Only	0.4%	0.8%	0.0%	1.3%	0.0%	0.0%	1.6%	-	-	2.3%	0.0%	6.5%	1.1%	0.0%
Combination	1.4%	0.8%	0.6%	1.3%	0.0%	0.0%	1.6%	-	-	2.3%	0.0%	6.5%	2.3%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	90.4%	93.4%	91.3%	91.7%	100.0%	92.0%	-	-	90.9%	93.0%	74.2%	92.0%	100.0%
Non-Acct System	6.1%	7.9%	6.2%	8.8%	8.3%	0.0%	8.0%	-	-	9.1%	7.0%	25.8%	8.0%	0.0%
Mobile	5.4%	7.1%	5.9%	7.5%	8.3%	0.0%	6.4%	-	-	6.8%	7.0%	19.4%	6.8%	0.0%
Non-Acct Test	0.7%	0.8%	0.0%	1.3%	0.0%	0.0%	1.6%	-	-	2.3%	0.0%	6.5%	1.1%	0.0%
<b>Not Tested</b>														
Absent	2.3%	1.7%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>239</b>	<b>275</b>	<b>160</b>	<b>24</b>	<b>9</b>	<b>125</b>	<b>0</b>	<b>0</b>	<b>88</b>	<b>71</b>	<b>31</b>	<b>88</b>	<b>5</b>



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Section I - Page 6  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	41%	8%	41%	40%	*	42%	*	*	67%	24%	*	64%	*
2007	18%	33%	8%	33%	*	*	33%	*	*	43%	14%	*	33%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	83%	98%	83%	60%	*	88%	*	*	83%	82%	*	71%	*
2007	90%	65%	98%	65%	*	*	67%	*	*	54%	86%	*	64%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	*	*	*	-	-	*	-	-	*	-	-	-	-
2006	74.4%	-	100.0%	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	55%	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	30%	7%	30%	40%	*	28%	*	*	25%	33%	*	47%	*
2007	15%	70%	7%	70%	*	*	64%	*	*	75%	63%	*	75%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	77%	98%	77%	60%	*	80%	*	*	83%	72%	*	60%	*
2007	91%	45%	97%	45%	*	*	43%	*	*	46%	43%	*	42%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	*	*	*	-	-	*	-	-	*	-	-	*	-
2006	73.8%	*	*	*	*	-	*	-	-	-	*	-	*	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	22%	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2008	6%	10%	*	10%	*	*	7%	*	*	15%	< 1%	*	8%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	97%	95%	*	95%	*	*	> 99%	*	*	92%	> 99%	*	92%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2008	21%	5%	*	5%	*	*	< 1%	*	*	8%	< 1%	*	8%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	86%	95%	*	95%	*	*	> 99%	*	*	92%	> 99%	*	92%	*
Attendance Rate														
2006-07	95.5%	95.4%	96.6%	96.2%	97.3%	96.9%	95.9%	-	-	96.0%	96.4%	95.1%	96.2%	97.5%
2005-06	95.5%	95.1%	96.7%	96.0%	96.0%	96.5%	95.9%	*	-	95.7%	96.3%	95.3%	95.5%	97.4%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.0%	*	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
2005-06	0.4%	0.0%	*	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 1  
Total Students: 248  
Grade Span: PK - 08  
School Type: Elementary

District Name: WELLS ISD  
Campus Name: WELLS EL  
Campus #: 037909101

STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	248	100.0%	20,327	345	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.6%	0.0%	0.3%
Pre-Kindergarten	18	7.3%	1.8%	5.2%	4.1%
Kindergarten	17	6.9%	15.2%	4.9%	7.7%
Grade 1	28	11.3%	15.9%	8.1%	8.1%
Grade 2	23	9.3%	16.0%	6.7%	7.9%
Grade 3	24	9.7%	16.6%	7.0%	7.6%
Grade 4	27	10.9%	16.4%	7.8%	7.4%
Grade 5	32	12.9%	15.0%	9.3%	7.4%
Grade 6	25	10.1%	2.4%	7.2%	7.2%
Grade 7	27	10.9%	0.0%	7.8%	7.3%
Grade 8	27	10.9%	0.1%	7.8%	7.1%
Grade 9	0	0.0%	0.0%	6.7%	8.5%
Grade 10	0	0.0%	0.0%	7.0%	7.1%
Grade 11	0	0.0%	0.0%	7.2%	6.3%
Grade 12	0	0.0%	0.0%	7.2%	5.8%
Ethnic Distribution: African American	48	19.4%	7.9%	16.2%	14.3%
Hispanic	18	7.3%	13.8%	7.8%	47.2%
White	182	73.4%	73.5%	75.7%	34.8%
Native American	0	0.0%	0.5%	0.3%	0.3%
Asian/Pac. Islander	0	0.0%	4.2%	0.0%	3.4%
Economically Disadvantaged	169	68.1%	25.8%	63.5%	55.3%
Limited English Proficient (LEP)	10	4.0%	4.0%	3.2%	16.7%
Students w/Disciplinary Placements (2006-07)	1	0.4%	0.3%	0.3%	2.3%
At-Risk	85	34.3%	21.5%	40.0%	48.4%
Mobility (2006-07)	24	11.2%	13.6%	14.2%	20.9%
Number of Students per Teacher	12.7	n/a	14.4	11.8	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.8%	0.0%	2.8%	0.0%	17.3%	0.0%	12.3%
Grade 1	4.2%	2.8%	4.2%	5.9%	0.0%	4.5%	0.0%	10.6%
Grade 2	0.0%	1.2%	0.0%	3.5%	0.0%	2.1%	0.0%	4.6%
Grade 3	0.0%	1.2%	0.0%	2.8%	0.0%	1.7%	0.0%	2.6%
Grade 4	0.0%	0.5%	0.0%	1.6%	0.0%	0.9%	0.0%	1.3%
Grade 5	5.0%	0.7%	5.0%	2.3%	0.0%	1.2%	0.0%	1.8%
Grade 6	0.0%	0.5%	0.0%	1.1%	0.0%	0.0%	0.0%	1.6%
Grade 7	0.0%	0.0%	0.0%	1.7%	0.0%	0.0%	0.0%	2.2%
Grade 8	0.0%	0.0%	0.0%	1.3%	0.0%	0.0%	0.0%	2.8%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2007-08 Campus Profile

Section II - Page 2  
 Total Students: 248  
 Grade Span: PK - 08  
 School Type: Elementary

District Name: WELLS ISD  
 Campus Name: WELLS EL  
 Campus #: 037909101

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	11.4	18.3	11.4	18.9
Grade 1	12.1	19.3	12.1	18.9
Grade 2	11.5	19.3	11.5	19.0
Grade 3	10.6	19.1	10.6	19.0
Grade 4	12.5	19.5	12.5	19.6
Grade 5	24.7	22.2	24.7	22.2
Grade 6	25.0	22.1	25.0	21.4
Mixed Grades	-	24.8	-	22.4
Secondary: English/Language Arts	15.0	10.0	17.1	20.0
Foreign Languages	-	-	15.0	21.0
Mathematics	26.5	8.7	16.4	19.8
Science	26.0	12.0	13.9	20.8
Social Studies	26.5	12.0	16.6	21.8

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 3  
Total Students: 248  
Grade Span: PK - 08  
School Type: Elementary

District Name: WELLS ISD  
Campus Name: WELLS EL  
Campus #: 037909101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	26.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	21.3	81.0%	85.2%	77.7%	62.9%
Teachers	19.5	74.2%	72.6%	64.9%	50.8%
Professional Support	1.0	3.8%	8.9%	7.6%	8.3%
Campus Admin. (School Leader.)	0.8	3.0%	3.6%	3.0%	2.8%
Educational Aides:	5.0	19.0%	14.8%	11.1%	9.9%
Total Minority Staff:	0.0	0.0%	6.6%	4.5%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.3%	0.0%	9.6%
Hispanic	0.0	0.0%	2.8%	3.4%	21.4%
White	19.5	100.0%	94.0%	96.6%	67.5%
Native American	0.0	0.0%	0.5%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.0%	1.2%
Males	1.5	7.5%	4.8%	17.6%	22.8%
Females	18.1	92.5%	95.2%	82.4%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.2	16.4%	6.3%	20.6%	7.9%
1-5 Years Experience	2.6	13.2%	24.9%	13.7%	29.8%
6-10 Years Experience	3.3	16.7%	21.8%	18.6%	19.7%
11-20 Years Experience	6.0	30.7%	27.7%	28.2%	23.4%
Over 20 Years Experience	4.5	23.0%	19.3%	18.9%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.6 yrs.	11.8 yrs.	10.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.9 yrs.	7.8 yrs.	6.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$30,000	\$37,956	\$30,000	\$39,372
1-5 Years Experience		\$30,722	\$41,210	\$31,000	\$41,374
6-10 Years Experience		\$37,507	\$43,812	\$37,210	\$43,886
11-20 Years Experience		\$43,042	\$47,849	\$42,610	\$48,174
Over 20 Years Experience		\$45,268	\$56,133	\$45,856	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$38,874	\$46,295	\$38,027	\$46,179
Professional Support		\$32,560	\$50,837	\$36,066	\$54,543
Campus Administration (School Leadership)		\$50,758	\$67,287	\$46,184	\$67,397
Contracted Instructional Staff (not incl. above):	0.0		2.2	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 248  
Grade Span: PK - 08  
School Type: Elementary

District Name: WELLS ISD  
Campus Name: WELLS EL  
Campus #: 037909101

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$977,152	100.0%	\$4,194	\$1,121,023	100.0%	\$4,811	\$111,640,101	100.0%	\$5,546
Instruction (11,95)	\$839,460	85.9%	\$3,603	\$983,331	87.7%	\$4,220	\$83,804,051	75.1%	\$4,163
Instructional-Related Services (12,13)	\$4,049	0.4%	\$17	\$4,049	0.4%	\$17	\$4,689,693	4.2%	\$233
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,235,780	1.1%	\$61
School Leadership (23)	\$93,324	9.6%	\$401	\$93,324	8.3%	\$401	\$7,133,519	6.4%	\$354
Support Services-Student (31,32,33)	\$38,708	4.0%	\$166	\$38,708	3.5%	\$166	\$5,500,354	4.9%	\$273
Other Campus Costs (35,36,51,52,53)	\$1,611	0.2%	\$7	\$1,611	0.1%	\$7	\$9,276,704	8.3%	\$461
<b>By Program:</b>									
Total Operating Expenditures	\$975,541	100.0%	\$4,187	\$1,119,412	100.0%	\$4,804	\$102,062,201	100.0%	\$5,070
Bilingual/ESL Education (25)	\$1,854	0.2%	\$8	\$1,854	0.2%	\$8	\$1,025,337	1.0%	\$51
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$65,380	0.1%	\$3
Accelerated Education (24,30)	\$105,208	10.8%	\$452	\$207,981	18.6%	\$893	\$6,225,009	6.1%	\$309
Gifted & Talented Education (21)	\$6,587	0.7%	\$28	\$6,587	0.6%	\$28	\$1,344,137	1.3%	\$67
Regular Education (11)	\$714,399	73.2%	\$3,066	\$755,497	67.5%	\$3,242	\$76,313,338	74.8%	\$3,791
Special Education (23)	\$147,493	15.1%	\$633	\$147,493	13.2%	\$633	\$17,036,150	16.7%	\$846
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$52,850	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	9	3.6%	3.8%	2.9%	15.5%
Career & Technical Education	0	0.0%	0.0%	24.9%	20.9%
Gifted & Talented Education	8	3.2%	6.6%	5.2%	7.5%
Special Education	24	9.7%	9.6%	11.3%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	1.7%	0.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	6.9%	3.9%
Compensatory Education	2.3	11.7%	3.4%	7.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.0%	0.0%	2.0%
Regular Education	16.2	83.2%	83.6%	75.7%	70.7%
Special Education	1.0	5.1%	10.3%	7.6%	9.8%
Other	0.0	0.0%	0.1%	2.0%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.